

**FINANCIAL STATEMENTS - REGULATORY BASIS  
AND REPORTS OF INDEPENDENT AUDITOR**

**SPERRY SCHOOL DISTRICT NO. 1-8,  
TULSA COUNTY, OKLAHOMA**

**JUNE 30, 2013**

**Audited by**

**JACK H. JENKINS  
CERTIFIED PUBLIC ACCOUNTANT  
A PROFESSIONAL CORPORATION  
TULSA, OK**

**INDEPENDENT SCHOOL DISTRICT NO. I-8  
TULSA COUNTY, OKLAHOMA  
JUNE 30, 2013**

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**INDEPENDENT SCHOOL DISTRICT NO. I-8  
TULSA COUNTY, OKLAHOMA  
JUNE 30, 2013**

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**INDEPENDENT SCHOOL DISTRICT NO. 1-8  
TULSA COUNTY, OKLAHOMA  
SCHOOL DISTRICT OFFICIALS  
JUNE 30, 2013**

**BOARD OF EDUCATION**

President	Jeff Carter
Vice-President	Gary Juby
Clerk	April Bowman
Deputy Clerk	Mechelle Beats
Member	Tim Simmons

**SUPERINTENDENT OF SCHOOLS**

Brian Beagles

**MINUTES CLERK**

Jana Bradley

**SCHOOL DISTRICT TREASURER**

Carla Ready



**Jack H. Jenkins, CPA** *A Professional Corporation*

## **INDEPENDENT AUDITOR'S REPORT**

The Honorable Board of Education  
Sperry School District No. I-008  
Sperry, Oklahoma 74073-0610

I have audited the accompanying regulatory basis financial statements of Sperry School District No. I-008, Sperry, Oklahoma, as listed in the table of contents as of and for the year ended June 30, 2013. These financial statements are the responsibility of the District's management. My responsibility is to express an opinion on these financial statements based on my audit.

I conducted my audit in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall combined financial statement presentation. I believe that my audit provides a reasonable basis for my opinion.

As discussed in Note 1, these financial statements were prepared in conformity with the accounting and financial reporting regulations prescribed by the Oklahoma State Department of Education that demonstrates compliance with the cash basis and budget laws of Oklahoma, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America. The differences between the regulatory basis of accounting and accounting principles generally accepted in the United States of America are also described in Note 1.

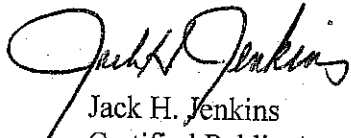
Also, as discussed in Note 1, the regulatory basis financial statements referred to above do not include the general fixed asset account group. The amount that should be recorded in the general fixed assets group is not known. If the general fixed assets account group had been included, the amount of the adjustments to the regulatory basis financial statements is not known.

In my opinion, because of the District's policy to prepare its financial statements on the basis of accounting discussed in the third paragraph, the financial statements referred to above do not present fairly in all material respects, in conformity with accounting principles generally accepted in the United States of America, the financial position of Sperry School District No. I-008, Sperry, Oklahoma as of June 30, 2013, and the results of its operations for the year then ended.

However, in my opinion, except for the omission of the general fixed assets account group, which results in an incomplete presentation as explained in the fourth paragraph, the financial statements referred to above present fairly, in all material respects, the assets, liabilities, and equity arising from regulatory basis transactions of each fund type and account group, where applicable, of Sperry School District No. I-008, Sperry, Oklahoma, as of June 30, 2013, and the revenues collected and expenditures paid for the year then ended on the regulatory basis of accounting described in Note 1.

In accordance with *Government Auditing Standards*, I have also issued a report dated February 5, 2014, on my consideration of the District's internal control over financial reporting and my tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of my audit.

My audit was conducted for the purpose of forming an opinion on the regulatory basis financial statements that collectively comprise Sperry School District No. I-008's basic financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Nonprofit Organizations*, and is not a required part of the combined financial statements. The combining fund statements and supporting schedules listed in the table of contents are presented for purposes of additional analysis. This other supplementary information has been subjected to the auditing procedures applied in the audit of the financial statements and, in my opinion, is fairly stated in all material respects in relation to the financial statements taken as a whole.



Jack H. Jenkins  
Certified Public Accountant, P.C.

February 5, 2014

**COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS**

INDEPENDENT SCHOOL DISTRICT NO. 1-8, TULSA COUNTY  
COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND EQUITY -  
REGULATORY BASIS - ALL FUND TYPES AND ACCOUNT GROUPS  
JUNE 30, 2013

ASSETS	GENERAL	GOVERNMENTAL FUND TYPES		CAPITAL PROJECTS	FIDUCIARY FUND TYPES EXPENDABLE TRUST AND AGENCY FUND	ACCOUNT GROUP	TOTALS (Memorandum Only)	
		SPECIAL REVENUE	DEBT SERVICE			GENERAL LONG-TERM DEBT	2013	2012
Cash	\$ 2,170,931	344,611	623,766	653,950	215,858		4,009,116	3,874,137
Investments	300,000						300,000	300,000
Amounts available in debt service						31,132	31,132	37,782
Amounts to be provided for retirement of general long-term debt								
Total Assets	2,470,931	344,611	623,766	653,950	215,858	1,963,868	1,963,868	1,912,218
						1,995,000	6,304,116	6,124,137
<u>LIABILITIES AND FUND EQUITY</u>								
Liabilities								
Warrants payable	329,045	5,469					334,514	584,492
Encumbrances	167,750	2,852		19,223			189,825	143,479
Funds held for school organizations					215,858		215,858	209,938
Unmatured obligations			592,634				592,634	574,397
Long-term debt:								
Bonds payable						1,995,000	1,995,000	1,950,000
Total liabilities	496,795	8,321	592,634	19,223	215,858	1,995,000	3,327,831	3,462,306
Fund Equity								
Cash fund balances	1,974,136	336,290	31,132	634,727			2,976,285	2,661,831
Total Liabilities and Fund Equity	\$ 2,470,931	344,611	623,766	653,950	215,858	1,995,000	6,304,116	6,124,137

The notes to the combined financial statements are an integral part of this statement



INDEPENDENT SCHOOL DISTRICT NO. 1-8, TULSA COUNTY  
 COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES  
 REGULATORY BASIS - ALL GOVERNMENTAL FUND TYPES  
 JUNE 30, 2013

	GOVERNMENTAL FUND TYPES			TOTALS	
	GENERAL	SPECIAL REVENUE	DEBT SERVICE	CAPITAL PROJECTS	(Memorandum Only) 2013 2012
Revenues					
Local sources	\$ 1,074,036	253,540	602,096		1,929,672 1,882,114
Intermediate sources	216,577				216,577 216,648
State sources	5,313,279	9,069			5,322,348 5,982,288
Federal sources	979,036	386,147			1,365,183 832,883
Non-revenue receipts	88,639	790	1,260		90,689 29,930
Total revenues	7,671,567	649,546	603,356	-	8,924,469 8,943,863
Expenditures					
Instruction	4,487,104			118,762	4,605,866 4,958,004
Support services	2,753,971	81,739		578,595	3,414,305 2,571,766
Operation of non-instructional services	49,907	480,214			530,121 591,315
Facilities, acquisition and const. services		1,480		54,294	55,774 31,800
Other uses					- 7,137
Debt service			610,006		610,006 588,497
Total expenditures	7,290,982	563,433	610,006	751,651	9,216,072 8,748,519
Revenues over (under) expenditures	380,585	86,113	(6,650)	(751,651)	(291,603) 195,344
Other financing sources (uses)					
Lapsed appropriations	4,883				4,883 35
Stopped warrants	2,274				2,274 1,243
Bank charges	(1,100)				(1,100) (880)
Bond proceeds				600,000	600,000 600,000
Total other financing sources (uses)	6,057			600,000	606,057 600,398
Revenue and other sources over (under) expenditures and other uses	386,642	86,113	(6,650)	(151,651)	314,454 795,742
Cash fund balance, beginning of year	1,587,494	250,177	37,782	786,378	2,661,831 1,866,089
Cash fund balance, end of year	\$ 1,974,136	336,290	31,132	634,727	2,976,285 2,661,831

The notes to the combined financial statements are an integral part of this statement

**INDEPENDENT SCHOOL DISTRICT NO. 1-8, TULSA COUNTY  
COMBINED STATEMENT OF REVENUES, EXPENDITURES  
AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -  
REGULATORY BASIS - BUDGETED GENERAL FUND  
JUNE 30, 2013**

	GENERAL FUND		
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues			
Local sources	\$ 918,867	918,867	1,074,036
Intermediate sources	199,143	199,143	216,577
State sources	5,252,849	5,252,849	5,313,279
Federal sources	635,260	635,260	979,036
Non-revenue receipts			88,639
Total revenues	<u>7,006,119</u>	<u>7,006,119</u>	<u>7,671,567</u>
Expenditures			
Instruction			4,487,104
Support services			2,753,971
Operation of non-instructional services			49,907
Non-categorical	8,593,613	8,593,613	
Total expenditures	<u>8,593,613</u>	<u>8,593,613</u>	<u>7,290,982</u>
Revenues over (under) expenditures	(1,587,494)	(1,587,494)	380,585
Other financing sources (uses)			
Lapsed appropriations			4,883
Estopped warrants			2,274
Bank charges			(1,100)
Total other financing sources (uses)			<u>6,057</u>
Revenue and other sources over (under) expenditures and other uses	(1,587,494)	(1,587,494)	386,642
Cash fund balance, beginning of year	<u>1,587,494</u>	<u>1,587,494</u>	<u>1,587,494</u>
Cash fund balance, end of year	<u>\$ -</u>	<u>-</u>	<u>1,974,136</u>

The notes to the combined financial statements are an integral part of this statement

**INDEPENDENT SCHOOL DISTRICT NO. 1-8, TULSA COUNTY  
COMBINED STATEMENT OF REVENUES, EXPENDITURES  
AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -  
REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS  
JUNE 30, 2013**

	SPECIAL REVENUE FUNDS		
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues			
Local sources	\$ 230,767	230,767	253,540
State sources	8,890	8,890	9,069
Federal sources	366,637	366,637	386,147
Non-revenue receipts			790
Total revenues	<u>606,294</u>	<u>606,294</u>	<u>649,546</u>
Expenditures			
Support services			81,739
Operation of non-instructional services			480,214
Facilities, acquisition and const. services			1,480
Non-categorical	<u>856,471</u>	<u>856,471</u>	
Total expenditures	<u>856,471</u>	<u>856,471</u>	<u>563,433</u>
Revenues over (under) expenditures	(250,177)	(250,177)	86,113
Cash fund balance, beginning of year	<u>250,177</u>	<u>250,177</u>	<u>250,177</u>
Cash fund balance, end of year	<u>\$ -</u>	<u>-</u>	<u>336,290</u>

The notes to the combined financial statements are an integral part of this statement

**INDEPENDENT SCHOOL DISTRICT NO. I-8, TULSA COUNTY  
COMBINED STATEMENT OF REVENUES, EXPENDITURES  
AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -  
REGULATORY BASIS - DEBT SERVICE FUNDS  
JUNE 30, 2013**

	DEBT SERVICE FUND		
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues			
Local sources	\$ 572,134	572,134	602,096
Non-revenue receipts			1,260
Total revenues	<u>572,134</u>	<u>572,134</u>	<u>603,356</u>
Expenditures			
Other outlays			
Debt service	<u>609,916</u>	<u>609,916</u>	<u>610,006</u>
Revenues over (under) expenditures	(37,782)	(37,782)	(6,650)
Cash fund balance, beginning of year	<u>37,782</u>	<u>37,782</u>	<u>37,782</u>
Cash fund balance, end of year	<u>\$ -</u>	<u>-</u>	<u>31,132</u>

The notes to the combined financial statements are an integral part of this statement

**NOTES TO COMBINED FINANCIAL STATEMENTS -  
REGULATORY BASIS**

**INDEPENDENT SCHOOL DISTRICT NO. I-8, TULSA COUNTY**  
**NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2013**

**1. Summary of Significant Accounting Policies**

The basic financial statements of the Sperry Public Schools Independent District No. I-8 (the "District") have been prepared in conformity with another comprehensive basis of accounting as prescribed by the Oklahoma State Department of Education. The more significant of the District's accounting policies are described below.

*A. Reporting Entity*

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes.

The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on state of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of elected members. The appointed superintendent is the executive officer of the District.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic, but not the only, criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity. The Parent Teacher Association (PTA) is not included in the reporting entity. The District does not appoint any of the board members or exercise any oversight authority over the PTA.

**INDEPENDENT SCHOOL DISTRICT NO. I-8, TULSA COUNTY**  
**NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2013**

1. **Summary of Significant Accounting Policies- contd.**

*B. Fund Accounting*

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain district functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources. Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

**Governmental Fund Types**

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

General Fund - The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

Special Revenue Fund - The special revenue funds are the District's building, co-op and child nutrition funds.

Building Fund - The building fund consists of monies derived property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for the school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

**INDEPENDENT SCHOOL DISTRICT NO. 1-8, TULSA COUNTY  
NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2013**

**1. Summary of Significant Accounting Policies- contd.**

*B. Fund Accounting - contd.*

Co-op Fund - The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs. The District did not maintain this fund during the 2012-13 fiscal year.

Child Nutrition Fund - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students.

Debt Service Fund - The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

Capital Projects Funds - The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities, and acquiring transportation equipment.

**Proprietary Fund Types**

Proprietary funds are used to account for activities similar to those found in the private sector, where the determination of net income is necessary or useful to sound financial administration. Goods or services from such activities can be provided either to outside parties (enterprise funds) or to other departments or agencies primarily within the District (internal service funds). The District has no proprietary fund types.

**Fiduciary Fund Types**

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. When these assets are held under a trust agreement, either a nonexpendable trust fund or an expendable trust fund is used depending on whether there is an obligation to maintain trust principal. Agency



**INDEPENDENT SCHOOL DISTRICT NO. 1-8, TULSA COUNTY**  
**NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2013**

1. **Summary of Significant Accounting Policies- contd.**

*B. Fund Accounting - contd.*

funds are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operations.

Expendable Trust Funds - Expendable trust funds include the gifts fund, medical insurance fund, workers compensation fund and the insurance recovery fund. The District did not maintain any expendable trust funds in the 2012-13 fiscal year.

Gifts Fund - The gifts fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

Medical Insurance Fund - The medical insurance fund accounts for revenues and expenditures for all types of self-funded medical insurance coverage.

Workers Compensation Fund - The workers compensation fund accounts for revenues and expenditures for workers compensation claims.

Insurance Recovery Fund - The insurance recovery fund accounts for all types of insurance recoveries, major reimbursements and reserves for property repairs and replacements.

Agency Fund - The agency fund is the school activities fund which is used to account for monies collected principally through fundraising efforts of the student and District-sponsored groups. The administration is responsible, under the authority of the Board, in collecting, disbursing and accounting for these activity funds.

**Account Group**

Account groups are not funds and consist of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

General Long-Term Debt Account Group - This account group was established to account for all long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases), which are to be paid from funds provided in future years.

**INDEPENDENT SCHOOL DISTRICT NO. 1-8, TULSA COUNTY  
NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2013**

**1. Summary of Significant Accounting Policies- contd.**

**B. Fund Accounting - contd.**

General Fixed Assets Account Group - This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

**Memorandum Only - Total Column**

The total column on the combined financial statements - regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position, results of operations or cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Inter-fund eliminations have not been made in the aggregation of this data.

**C. Basis of Accounting and Presentation**

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements-Management's Discussion and Analysis-for State and Local Governments*. This format significantly differs from that required by GASB 34.

The basic financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education (OSDE) as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies and are recorded as expenditures when approved.
- Investments and inventories are recorded as assets when purchased.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded when incurred.
- Accrued compensated absences are recorded as an expenditure and liability when the obligation is incurred.

**INDEPENDENT SCHOOL DISTRICT NO. I-8, TULSA COUNTY**  
**NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2013**

1. **Summary of Significant Accounting Policies- contd.**

*C. Basis of Accounting and Presentation – contd.*

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which requires revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned and liabilities are incurred for proprietary fund types and trust funds.

*D. Budgets and Budgetary Accounting*

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31 for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

The District may upon approval by a majority of the electors of the District voting on the question make the ad valorem levy for emergency levy and local support levy permanent.

Under current Oklahoma Statutes, a formal budget is required for all funds except for trust and agency funds. Budgets are presented for all funds that include the originally approved budgeted appropriations for expenditures and final budgeted appropriations as adjusted for supplemental appropriations and approved transfers between budget categories.

*E. Assets, Liabilities and Fund Equity*

Cash - Cash consists of cash on hand, demand deposit accounts, and interest bearing checking accounts.

Investments - Investments consist of direct obligations of the United States Government and agencies; certificates of deposit of savings and loan associations, bank and trust companies; savings accounts or savings certificates of savings and loan associations, and trust companies; and warrants, bonds or judgments of the district. All investments are recorded at cost, which approximates market value.

**INDEPENDENT SCHOOL DISTRICT NO. 1-8, TULSA COUNTY**  
**NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2013**

**1. Summary of Significant Accounting Policies- contd.**

*E. Assets, Liabilities and Fund Equity – contd.*

Inventories - The value of consumable inventories at June 30, 2013 is not material to the combined financial statements-regulatory basis.

Fixed Assets and Property, Plant and Equipment - The General Fixed Asset Account Group is not presented.

Warrants Payable - Warrants are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the District's treasurer.

Encumbrances - Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting.

Unmatured Obligations - The unmatured obligations represent the total of all annual accruals for both principal and interest, based on the lengths of the bonds and/or judgments, less all principal and interest payments through the balance sheet date in accordance with the regulatory basis of accounting.

Funds Held for School Organizations - Funds held for school organizations represent the funds received or collected from students or other co-curricular and extracurricular activities conducted in the district, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

Long-Term Debt - Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group. Long-term liabilities expected to be financed from proprietary fund operations are accounted for in those funds.

Cash Fund Balance - Cash fund balance represents the funds not encumbered by purchase order, legal contracts, outstanding warrants and unmatured obligations.

**INDEPENDENT SCHOOL DISTRICT NO. I-8, TULSA COUNTY**  
**NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2013**

**1. Summary of Significant Accounting Policies- contd.**

*F. Revenue and Expenditures*

Local Revenues - Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes, which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax roll for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes are due prior to January 1. The second half is due prior to April 1.

If the first payment is not made timely, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property.

Other local sources of revenues include interest earnings, tuition, fees, rentals, disposals, commissions and reimbursements.

Intermediate Revenues - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the district and the state, and distributed to districts in amounts that differ in proportion to those which were collected within such systems.

State Revenues - Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally such adjustments are treated as reductions or additions of revenue of the year when the adjustment is made.

**INDEPENDENT SCHOOL DISTRICT NO. I-8, TULSA COUNTY  
NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2013**

**1. Summary of Significant Accounting Policies- contd.**

*F. Revenue and Expenditures- contd.*

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires categorical educational program revenues be accounted for in the general fund.

The aforementioned state revenues are apportioned to the District's general fund.

Federal Revenues - Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a pass-through from another government, such as the state.

An entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes.

The majority of the federal revenues received by the District are apportioned to the general fund. The District maintains a separate child nutrition fund and the federal revenues received for the child nutrition programs are apportioned there.

Non-Revenue Receipts - Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

Instruction Expenditures - Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving co-curricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.), which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

**INDEPENDENT SCHOOL DISTRICT NO. I-8, TULSA COUNTY**  
**NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2013**

1. **Summary of Significant Accounting Policies- contd.**

*F. Revenue and Expenditures - contd.*

Support Services Expenditures - Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

Operation of Non-Instructional Services Expenditures - Activities concerned with providing non-instructional services to students, staff or the community.

Facilities Acquisition and Construction Services Expenditures - Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvement to sites.

Other Outlays/Uses Expenditures - A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest) when applicable. Other uses include scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditure for self-funded employee benefit programs administered either by the District or a third party administrator.

Repayment Expenditures - Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

Inter-fund Transactions - Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditure/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other inter-fund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or non-routine permanent transfers of equity are reported as residual equity transfers. All other inter-fund transfers are reported as operating transfers. There were no operating or residual equity transfers made during the 2012-13 fiscal year.

**INDEPENDENT SCHOOL DISTRICT NO. 1-8, TULSA COUNTY  
NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2013**

**2. Deposits and Investments**

Custodial Credit Risk

At June 30, 2013, the District held deposits of approximately \$4,309,116 at financial institutions. The District's cash deposits, including interest-bearing certificates of deposit, are entirely covered by Federal Depository Insurance (FDIC) or direct obligation of the U.S. government insured or collateralized with securities held by the District or by its agent in the District's name.

*Investment Interest Rate Risk*

The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

*Investment Credit Risk*

The District has no policy that limits its investment choices other than the limitation of state law as follows:

- a. Direct obligations of the U.S. Government, its agencies and instrumentalities to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- b. Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposits or savings accounts in out-of-state financial institutions.
- c. With certain limitation, negotiable certificates of deposit, prime bankers acceptances, prime commercial paper and repurchase agreements with certain limitations.
- d. County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipations notes of public trusts whose beneficiary is a county, municipality or school district.
- e. Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- f. Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous paragraphs (a.-d.).



**INDEPENDENT SCHOOL DISTRICT NO. I-8, TULSA COUNTY**  
**NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2013**

**2. Deposits and Investments – cont'd**

The investments held at June 30, 2013 are as follows:

Type	Weighted Average Maturity (Months)	Market Value	Cost
<b>Investments</b>			
Money Market		\$ 0	\$ 0
Municipal tax-supported money judgments		0	0
Certificate of Deposit		<u>300,000</u>	<u>300,000</u>
<b>Total investments</b>		<u><u>\$ 300,000</u></u>	<u><u>\$300,000</u></u>

*Concentration of Investment Credit Risk*

The District places no limit on the amount it may invest in any one issuer. The District has the following of credit risk: 0% in Money Market funds, 0% in Municipal tax-supported money judgments and 100% in CDs (\$300,000).

**3. General Long-term Debt**

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues can be approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue. General long-term debt of the District consists of bonds payable and a capital lease. Debt service requirements for bonds are payable solely from the fund balance and the future revenues of the debt service fund.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2013:

	Bonds Payable
Balance, July 1, 2012	\$ 1,950,000
Additions	600,000
Retirements	<u>555,000</u>
Balance, June 30, 2013	<u><u>\$ 1,995,000</u></u>

**INDEPENDENT SCHOOL DISTRICT NO. I-8, TULSA COUNTY**  
**NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2013**

**3. General Long-term Debt – contd.**

A brief description of the outstanding long-term debt at June 30, 2013 is set forth below:

	<u>Amount outstanding</u>
<u>General Obligation Bonds</u>	
Building Bonds, Series 2008, original issue \$500,000, interest rate of 3.13-4.05%, due in annual installments of \$125,000 beginning 7-01-10, final payment due 7-01-13;	\$ 125,000
Building Bonds, Series 2009, original issue \$500,000, average interest rate of 2.0-2.5%, due in annual installments of \$125,000 beginning 7-01-11, final payment due 7-01-14;	250,000
Building Bonds, Series 2010, original issue \$400,000, interest rate of 1.80-2.00%, due in annual installments of \$130,000 beginning 7-01-12, final payment due 7-01-14;	270,000
Building Bonds, Series 2011, original issue \$200,000, average interest rate of 1.0-2.40%, due in annual installments of \$50,000 beginning 6-01-13, final payment due 6-01-16;	150,000
Comb. Purpose Bonds, Series 2011, original issue \$600,000, average interest rate of 1.0-2.0%, due in annual installments of \$150,000 beginning 7-01-13, final payment due 7-01-16;	600,000
Comb. Purpose Bonds, Series 2012, original issue \$600,000, interest rate of 1.0%, due in annual installments of \$150,000 beginning 7-01-14, final payment due 7-01-17;	600,000
Totals	\$ <u>1,995,000</u>

**INDEPENDENT SCHOOL DISTRICT NO. 1-8, TULSA COUNTY**  
**NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2013**

**3. General Long-term Debt – contd.**

The annual debt service requirements for the retirement of bond principal, and payment of interest are as follows:

Year ending June 30	Principal	Interest	Total
2014	\$ 580,000	28,741	608,741
2015	615,000	22,183	637,183
2016	350,000	12,925	362,925
2017	300,000	7,050	307,050
2018	150,000	1,500	151,500
Total	<u>\$ 1,995,000</u>	<u>72,399</u>	<u>2,067,399</u>

There was \$36,669 interest paid on general long-term debt incurred during the current year.

**4. Employee Retirement System**

Plan Description

The District participates in the state-administered Oklahoma Teachers' Retirement Plan, a cost-sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the board of trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to Teachers' Retirement System of Oklahoma, P.O. Box 53524, Oklahoma City, OK 73152 or by calling (405) 521-2387.

Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed

**INDEPENDENT SCHOOL DISTRICT NO. 1-8, TULSA COUNTY**  
**NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2013**

**4. Employee Retirement System – contd.**

to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

Funding Policy

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Beginning, July 1, 2010, the District and State were required to contribute 14.5% of applicable compensation. Contributions received by the System are from a percentage of its revenues from sales taxes, use taxes, corporate income taxes and individual income taxes. The District contributed 9.5% beginning January 1, 2010 and the State of Oklahoma contributed the remaining 5.0% during the year. The District is allowed by the Oklahoma Teacher's Retirement System to make the required contributions on behalf of the participating members. In addition, the District is required to match the retirement paid on salaries that are funded with federal funds.

Annual Pension Cost

The District's portion of the total contributions for 2013, 2012 and 2011 were \$455,451, \$439,544, and \$434,107 respectively.

**5. Contingencies**

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

**6. Risk Management**

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District continues to carry commercial insurance for these risks, including general and auto liability, property damage, and public officials liability. Settled claims resulting from these risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

**INDEPENDENT SCHOOL DISTRICT NO. 1-8, TULSA COUNTY**  
**NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2013**

**7. Subsequent Events**

Management has evaluated subsequent events through the date of the audit report, which is the date the financial statements were available to be issued and have determined that no additional information needs to be added to the financial statements.

**OTHER SUPPLEMENTARY INFORMATION – REGULATORY  
BASIS - COMBINING FINANCIAL STATEMENTS**

**INDEPENDENT SCHOOL DISTRICT NO. 1-8, TULSA COUNTY**  
**COMBINING STATEMENT OF ASSETS, LIABILITIES AND**  
**FUND EQUITY - REGULATORY BASIS - ALL SPECIAL REVENUE FUNDS**  
**JUNE 30, 2013**

<u>ASSETS</u>	<u>BUILDING FUND</u>	<u>CHILD NUTRITION FUND</u>	<u>TOTALS (Memorandum Only)</u>	<u>2013</u>	<u>2012</u>
Cash	\$ 190,084	154,527	344,611	296,994	
 <u>LIABILITIES AND FUND EQUITY</u>					
Liabilities					
Warrants payable	830	4,639	5,469	20,753	
Encumbrances	1,289	1,563	2,852	26,064	
Total liabilities	2,119	6,202	8,321	46,817	
Fund Equity					
Cash fund balances	187,965	148,325	336,290	250,177	
Total Liabilities and Fund Equity	\$ 190,084	154,527	344,611	296,994	

**INDEPENDENT SCHOOL DISTRICT NO. 1-8, TULSA COUNTY**  
**COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES**  
**IN CASH FUND BALANCES - REGULATORY BASIS - ALL SPECIAL REVENUE FUNDS**  
**JUNE 30, 2013**

	BUILDING FUND	CHILD NUTRITION FUND	TOTALS (Memorandum Only)	
			2013	2012
Revenues				
Local sources	\$ 144,545	108,995	253,540	254,185
State sources		9,069	9,069	9,357
Federal sources		386,147	386,147	385,934
Non-revenue receipts		790	790	732
Total revenues	<u>144,545</u>	<u>505,001</u>	<u>649,546</u>	<u>650,208</u>
Expenditures				
Support services	81,739		81,739	91,467
Operation of non-instructional services		480,214	480,214	548,385
Facilities, acquisition and const. services	1,480		1,480	29,800
Repayments			-	-
Total expenditures	<u>83,219</u>	<u>480,214</u>	<u>563,433</u>	<u>669,652</u>
Revenues over (under) expenditures	61,326	24,787	86,113	(19,444)
Other financing sources (uses)				
Lapsed appropriations			-	35
Estopped warrants			-	1,057
Total other financing sources (uses)	-	-	<u>-</u>	<u>1,092</u>
Revenue and other sources over (under) expenditures and other uses	61,326	24,787	86,113	(18,352)
Cash fund balance, beginning of year	<u>126,639</u>	<u>123,538</u>	<u>250,177</u>	<u>268,529</u>
Cash fund balance, end of year	<u>\$ 187,965</u>	<u>148,325</u>	<u>336,290</u>	<u>250,177</u>



INDEPENDENT SCHOOL DISTRICT NO. 1-8, TULSA COUNTY  
COMBINING STATEMENT OF REVENUES, EXPENDITURES  
AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -  
- REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS  
JUNE 30, 2013

	BUILDING FUND			CHILD NUTRITION FUND		
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues						
Local sources	\$ 123,609	123,609	144,545	107,158	107,158	108,995
State sources				8,890	8,890	9,069
Federal sources				366,637	366,637	386,147
Non-revenue sources						790
Total revenues	123,609	123,609	144,545	482,685	482,685	505,001
Expenditures						
Support services			81,739			
Operation of non-instructional services						480,214
Facilities, acquisition and const. services			1,480			
Non-categorical	250,248	250,248		606,223	606,223	
Total expenditures	250,248	250,248	83,219	606,223	606,223	480,214
Revenues over (under) expenditures	(126,639)	(126,639)	61,326	(123,538)	(123,538)	24,787
Cash fund balance, beginning of year	126,639	126,639	126,639	123,538	123,538	123,538
Cash fund balance, end of year	\$ -	-	187,965	-	-	148,325

INDEPENDENT SCHOOL DISTRICT NO. 1-8, TULSA COUNTY  
 COMBINING STATEMENT OF ASSETS, LIABILITIES AND  
 FUND EQUITY - REGULATORY BASIS - ALL CAPITAL PROJECTS FUNDS  
 JUNE 30, 2013

ASSETS

Cash	2012 COMB PURP BOND FUND	2011 COMB PURP BOND FUND	2011 BUILDING BOND FUND	2009 BUILDING BOND FUND	TOTALS (Memorandum Only) 2013	2012
	\$ 232,423	289,222	128,352	3,953	653,950	786,378

LIABILITIES AND FUND EQUITY

Liabilities						
Encumbrances	19,223				19,223	-
Fund equity						
Cash fund balances	213,200	289,222	128,352	3,953	634,727	786,378
Total Liabilities and Fund Equity	\$ 232,423	289,222	128,352	3,953	653,950	786,378

INDEPENDENT SCHOOL DISTRICT NO. 1-8, TULSA COUNTY  
 COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES  
 IN CASH FUND BALANCES - REGULATORY BASIS - ALL CAPITAL PROJECTS FUNDS  
 JUNE 30, 2013

	2012 COMP PURP BOND FUND	2011 COMP PURP BOND FUND	2011 BUILDING BOND FUND	2009 BUILDING BOND FUND	TOTALS (Memorandum Only) 2013	2012
Revenues						
Local sources					-	-
Expenditures						
Instruction	\$ 118,762				118,762	
Support services	262,401	308,284	7,910		578,595	17,575
Facilities, acquisition & const. services	5,637		48,657		54,294	-
Total Expenditures	386,800	308,284	56,567		751,651	17,575
Revenues over (under) expenditures	(386,800)	(308,284)	(56,567)	-	(751,651)	(17,575)
Other financing sources (uses)						
Bond sales proceeds	600,000				600,000	600,000
Revenue and other sources over (under) expenditures and other uses	213,200	(308,284)	(56,567)	-	(151,651)	582,425
Cash fund balance, beginning of year	-	597,506	184,919	3,953	786,378	203,953
Cash fund balance, end of year	\$ 213,200	289,222	128,352	3,953	634,727	786,378

**INDEPENDENT SCHOOL DISTRICT NO. 1-8, TULSA COUNTY**  
**COMBINING STATEMENT OF ASSETS, LIABILITIES AND**  
**FUND EQUITY - REGULATORY BASIS - ALL FIDUCIARY FUND TYPES**  
**JUNE 30, 2013**

	AGENCY FUNDS	
	ACTIVITY FUNDS	
	2013	2012
<u>ASSETS</u>		
Cash	\$ 215,858	209,938
<u>LIABILITIES AND FUND EQUITY</u>		
Liabilities		
Funds held for school organizations	\$ 215,858	209,938

**INDEPENDENT SCHOOL DISTRICT NO. 1-8, TULSA COUNTY**  
**COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES**  
**REGULATORY BASIS - ALL AGENCY FUNDS**  
**FOR THE YEAR ENDED JUNE 30, 2013**

<u>Activities</u>	<u>Balance</u> <u>July 1, 2012</u>	<u>Additions</u>	<u>Net</u> <u>Transfers</u>	<u>Deletions</u>	<u>Balance</u> <u>June 30, 2013</u>
Athletic Program	\$ 6,262	66,067		61,529	10,800
Football Fundraiser	86	8,765		6,175	2,676
Boys Basketball Fundraiser	32	6,878		6,497	413
Girls Basketball Fundraiser	63	6,824		6,849	38
Girls Softball Fundraiser	1,197	3,330		2,781	1,746
Boys Wrestling Fundraiser	235	780		1,012	3
Softball Booster Club	1,784	2,261		2,526	1,519
Special Boys Baseball	1,380	780		-	2,160
Basketball Booster Club	500	9,995		7,762	2,733
Baseball Fundraiser	1,171	15,788		11,591	5,368
Miscellaneous	7,745	4,612		7,248	5,109
FFA	13,255	28,715		26,728	15,242
Special Olympics	200	1,425		1,265	360
Yearbook	4,904	12,873		8,377	9,400
Band	4,945	21,963		23,298	3,610
H.S. Cheerleaders	3,421	9,846		10,315	2,952
High School Account	375	9,338		7,401	2,312
Interest	5,871	228		-	6,099
Daycare	94,329	45,241		43,884	95,686
Band Booster Club	6,134	9,155		12,991	2,298
Elementary	5,621	30,310		33,815	2,116
Key Club	244	3,193		2,939	498
M.S. Student Council	1,261	2,753		2,857	1,157
M.S. Cheerleaders	1,384	8,340		9,169	555
Library	209	1,881		2,002	88
Clearing	8,924	773		8,921	776
4-H/FFA Parent's Club	4	-		-	4
Intermediate Elementary	5,474	5,547		9,081	1,940
Middle School Account	3,885	6,194		7,198	2,881
Football Fan Club	9,808	22,725		23,938	8,595
H.S. Student Council	124	1,818		1,856	86
Concession	6,874	42,677		32,576	16,975
FCCLA	952	3,715		3,973	694
Home Economics	31	-		-	31
Drama	445	1,426		794	1,077
National Honor Society	249	277		323	203
Choir	\$ 313	-		-	313

**INDEPENDENT SCHOOL DISTRICT NO. 1-8, TULSA COUNTY**  
**COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES**  
**REGULATORY BASIS - ALL AGENCY FUNDS**  
**FOR THE YEAR ENDED JUNE 30, 2013**

<u>Activities</u>	<u>Balance July 1, 2012</u>	<u>Additions</u>	<u>Net Transfers</u>	<u>Deletions</u>	<u>Balance June 30, 2013</u>
Elementary Library	\$ 2,562	7,116		9,314	364
Academic Bowl	1,092	-		375	717
AP Account	502	1,140		1,252	390
Basketball Cheerleaders	92	-		-	92
Wrestling Cheerleaders	9	-		-	9
1st Robotics	3,151	10,437		9,377	4,211
Intermediate Library	1,311	4,832		5,949	194
Flower Donations	61	-		-	61
Food Service	382	1,244		729	897
Class of 2011	108	-		108	-
Class of 2012	350	-		350	-
Class of 2013	80	4,620		4,613	87
Class of 2014	341	5,279		5,552	68
Class of 2015	206	150		201	155
Class of 2016	-	100		-	100
<b>TOTAL ASSETS - AGENCY FUNDS</b>	<u>209,938</u>	<u>431,411</u>	<u>-</u>	<u>425,491</u>	<u>215,858</u>

**LIABILITIES AND FUND EQUITY**

Funds held for school organizations	<u>\$ 209,938</u>	<u>431,411</u>	<u>-</u>	<u>425,491</u>	<u>215,858</u>
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**INDEPENDENT SCHOOL DISTRICT NO. 1-8, TULSA COUNTY  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
FOR THE YEAR ENDED JUNE 30, 2013**

Federal Grantor/Pass Through Grantor/Program Title	Federal CFDA Number	Federal Grantor's/Pass-through Grantor's Number	Program or Award Amount	Beginning Balance 7/01/2012	Revenue Collected	Total Expenditures	Ending Balance 6/30/2013
U.S. Department of Education							
Direct Programs:							
Title VII-Part A, Indian Education	84.060	S060A120387	\$ 85,405	(49,976)	35,750	79,983	(44,233)
Title VII-Part A, Indian Education 2011-12 - Note 1	84.060	S060A110387		(49,976)	49,976		
Subtotal			85,405	(49,976)	85,726	79,983	(44,233)
Passed Through State Department of Education:							
Title I-Part A, Improving Basic Programs	84.010		332,546		247,588	296,267	(48,679)
Title I-Part A, Improving Basic Programs 2011-12 - Note 1	84.010			(146,748)	146,748		
Title I-Part A, Carryover 2011-12 - Note 1	84.010			(12,024)	12,024		
Title II-Part A, Teacher & Principal Training	84.367		46,946		37,944	45,686	(7,742)
Title II-Part A 2011-12 - Note 1	84.367			(21,068)	21,068		
* Special Education, Flowthrough, P.L. 105-17	84.027		243,174		204,106	243,172	(39,066)
* Special Education, Flowthrough 2011-12 - Note 1	84.027			(144,634)	144,634		
* Special Education, Preschool, Ages 3-5, P.L. 105-17	84.173		13,727		7,121	7,121	
Title VI-Small, Rural School Ach. Program	84.358		22,525		14,766	17,492	(2,726)
Title VI-Small, Rural School Ach. Program 2011-12	84.358			(52,867)	52,867		
Subtotal			\$ 658,918	(377,341)	888,866	609,738	(98,213)
U.S. Department of Agriculture:							
Passed Through State Department of Education:							
* Child Nutrition Cluster:							
Non-Cash Assistance (Commodities):					32,926	32,926	
National School Lunch Program	10.555				32,926	32,926	
Non-Cash Assistance Subtotal							
Cash Assistance:							
National School Lunch Program	10.555				298,342	298,342	
School Breakfast Program	10.553				84,581	84,581	
Summer Food Program 2011-12 - Note 1	10.559			(3,224)	3,224		
Cash Assistance Subtotal				(3,224)	386,147	382,923	-
Total For Program (Cluster)				(3,224)	419,073	415,849	-

INDEPENDENT SCHOOL DISTRICT NO. 1-8, TULSA COUNTY  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
FOR THE YEAR ENDED JUNE 30, 2013

Federal Grantor/Pass Through Grantor/Program Title	Federal Grantor's/ Pass-through		Program or Award Amount	Beginning Balance 7/01/2012	Revenue Collected	Total Expenditures	Ending Balance 6/30/2013
	Federal CFDA Number	Grantor's Number					
Other Federal Assistance:							
Flood Control	12.112		\$ 891		891	891	
OTT	84.126		3,553		3,553	3,553	
Subtotal			4,444	-	4,444	4,444	-
Total Federal Assistance			\$ 748,767	(430,541)	1,398,109	1,110,014	(142,446)

\* Major federal programs

Note 1 - These amounts represent reimbursements for prior year expenditures which were not received until the current fiscal year.

Note 2 - Commodities received by the District in the amount of \$32,926 were of a non-monetary nature and therefore the total revenue does not agree with the financial statements by this amount.

Note 3 - This schedule was prepared on a regulatory basis of accounting consistent with the preparation of the combined financial statements.



**INDEPENDENT SCHOOL DISTRICT I-8, TULSA COUNTY**  
**SCHEDULE OF SURETY BONDS**  
**FOR THE YEAR ENDED JUNE 30, 2013**

<u>BONDING COMPANY</u>	<u>POSITION COVERED</u>	<u>BOND NUMBER</u>	<u>COVERAGE AMOUNT</u>	<u>EFFECTIVE DATES</u>
Old Republic Surety Co.	Superintendent	W150072292	\$ 100,000	9/20/12-9/20/13
	Treasurer	W150034172	\$ 100,000	7/1/12-7/1/13
	Payroll Clerk	W150149207	\$ 15,000	1/28/13-1/28/14
	Activity Fund Custodian	W150121032	\$ 15,000	3/7/13-3/7/14
	Minutes Clerk	W150149208	\$ 15,000	1/28/13-1/28/14
	Encumbrance Clerk	W150149208	\$ 15,000	1/28/13-1/28/14



**Jack H. Jenkins, CPA** *A Professional Corporation*

**INDEPENDENT AUDITOR'S REPORT ON  
COMPLIANCE AND ON INTERNAL CONTROL OVER  
FINANCIAL REPORTING BASED ON AN AUDIT OF FINANCIAL  
STATEMENTS – REGULATORY BASIS PERFORMED IN ACCORDANCE WITH  
GOVERNMENT AUDITING STANDARDS**

The Honorable Board of Education  
Sperry School District No. I-008  
Sperry, Oklahoma 74073-0610

I have audited the regulatory basis financial statements of Sperry School District No. I-008, Sperry, Oklahoma, as of and for the year ended June 30, 2013, and have issued my report thereon, dated February 5, 2014. The audit opinion was adverse to generally accepted accounting principles because the District prepares its financial statements on a basis of accounting prescribed by the Oklahoma State Department of Education that complies with the cash and budget laws of Oklahoma, which is a comprehensive basis of accounting other than generally accepted accounting principles and qualified as to the preparation of financial statements prepared on that basis. I conducted my audit in accordance with generally accepted auditing standards accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

**Internal Control Over Financial Reporting**

In planning and performing my audit, I considered the District's internal control over financial reporting as a basis for designing my auditing procedures for the purpose of expressing my opinion on the combined financial statements - regulatory basis, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over financial reporting. Accordingly, I do not express an opinion on the effectiveness of the District's internal control over financial reporting.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

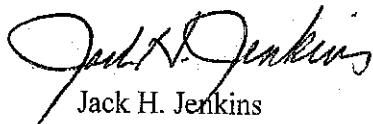
My consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. There can be no assurance that all deficiencies, significant deficiencies, or material weaknesses have been identified. I did not identify any deficiencies in internal control over financial reporting that I consider to be material weaknesses, as defined above.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit and, accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

I noted a certain matter that I have reported to the District's management in a separate letter dated February 5, 2014.

This report is intended solely for the information of the school board, management, Oklahoma State Auditor and Inspector's Office and the Oklahoma State Department of Education, and is not intended to be and should not be used by anyone other than these specified parties.



Jack H. Jenkins  
Certified Public Accountant, P.C.

February 5, 2014



**Jack H. Jenkins, CPA** *A Professional Corporation*

**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS  
THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR  
PROGRAM AND INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE  
WITH OMB CIRCULAR A-133**

The Honorable Board of Education  
Sperry School District No. I-008  
Sperry, Oklahoma 74073-0610

**Compliance**

I have audited the compliance of Sperry School District No. I-008, Sperry, Oklahoma, with the types of compliance requirements described in the *U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement* that are applicable to each of its major federal programs for the year ended June 30, 2013. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the District's management. My responsibility is to express an opinion on the District's compliance based on my audit.

I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that I plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as I considered necessary in the circumstances. I believe that my audit provides a reasonable basis for my opinion. My audit does not provide a legal determination on the District's compliance with those requirements.

In my opinion, Sperry School District No. I-008, Sperry, Oklahoma complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2013. The results of my auditing procedures disclosed no instances of noncompliance with those requirements that are required to be reported in accordance with OMB Circular A-133.

**Internal Control Over Compliance**

The management of Sperry School District No. I-008, Sperry, Oklahoma is responsible for establishing and maintaining effective internal control over compliance with requirements of laws,

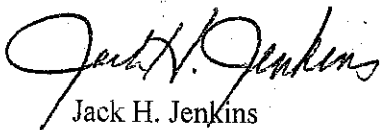
regulations, contracts and grants applicable to federal programs. In planning and performing my audit, I considered the District's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine my auditing procedures for the purpose of expressing my opinion on compliance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, I do not express an opinion on the effectiveness of the District's internal control over compliance.

A control deficiency in an entity's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement of a federal program on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to administer a federal program such that there is more than a remote likelihood that a misstatement of the entity's financial statements that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the entity's internal control.

My consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. I did not identify any deficiencies in internal control over compliance that I consider to be material weaknesses, as defined above.

This report is intended solely for the information of the board of education and management, all applicable federal and state agencies, and those other Governments from which federal financial assistance was received and is not intended to be, and should not be, used by anyone other than these specified parties.



Jack H. Jenkins  
Certified Public Accountant, P.C.

February 5, 2014

**INDEPENDENT SCHOOL DISTRICT NO. 1-8, TULSA COUNTY**  
**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**  
**JULY 1, 2012 TO JUNE 30, 2013**

**Summary of Auditor's Results**

1. The auditor's report expresses an adverse opinion on the combined financial statements in conformity with generally accepted accounting principles and a qualified opinion for the omission of the general fixed asset account group on the combined financial statements in conformity with a regulatory basis of accounting prescribed by the Oklahoma State Department of Education.
2. No significant deficiencies relating to the audit of the financial statements are reported in the Schedule of Findings and Questioned Costs.
3. No instances of noncompliance material to the financial statements of the District were reported during the audit.
4. No significant deficiencies relating to the audit of the major federal award programs are reported in the "Report on Compliance with Requirements Applicable to Each Major Program and Internal Control over Compliance in Accordance with OMB Circular A-133"
5. An unqualified opinion report was issued on the compliance of major federal award programs.
6. The audit disclosed no audit findings and questioned costs, which are required to be reported under OMB Circular A-133 § 510(a).
7. The programs tested as major federal programs were: Special Education programs and Child Nutrition programs, which were each clustered in the determination.
8. The dollar threshold used to determine between Type A and Type B programs was \$300,000.
9. The District did not qualify to be a low-risk auditee.

**Findings – Financial Statement Audit**

None

**Findings and Questioned Costs – Major Federal Award Programs Audit**

None

INDEPENDENT SCHOOL DISTRICT NO. 1-8, TULSA COUNTY  
SCHEDULE OF ACCOUNTANT'S PROFESSIONAL  
LIABILITY INSURANCE AFFIDAVIT  
JULY 1, 2012 TO JUNE 30, 2013

State of Oklahoma    )  
County of Tulsa       )

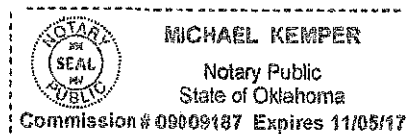
The undersigned auditing firm representative of lawful age, being first duly sworn on oath, says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Sperry School District for the audit year 2012-13.

Jack H. Jenkins, CPA, P.C.  
AUDITING FIRM

BY *Jack H. Jenkins*  
AUTHORIZED AGENT

Subscribed and sworn to before me on this  
5<sup>th</sup> day of February, 2014

*Michael Kemper*  
NOTARY PUBLIC



INDEPENDENT SCHOOL DISTRICT NO. 1-8, TULSA COUNTY  
AUDIT ACKNOWLEDGEMENT  
JULY 1, 2012 TO JUNE 30, 2013

The annual independent audit for Sperry School District was presented to the Board of Education in an Open Board Meeting as indicated below, by Jack H. Jenkins, CPA, P.C.

The School Board acknowledges that as the governing body of the district, responsible for the districts financial and compliance operations, the audit findings and exceptions have been presented to them.

A copy of the audit, including this acknowledgement form, will be sent to the Oklahoma State Department of Education within 30 days from it's presentation, as stated in 70 O.S. § 22-108:

"The local board of education shall forward a copy of the audit report to the State Board of Education within thirty (30) days after receipt of said audit."

Bin Beagan  
Superintendent of Schools

2-10-14  
Date of Board Meeting

John C. Cress  
Board of Education President

April Bowman  
Board of Education Clerk

[Signature]  
Board of Education Vice President

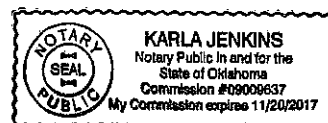
Michelle Boas  
Board of Education Member

[Signature]  
Board of Education Member

Subscribed and sworn to before me on this 14 day of February, 2014  
My commission expires on 20 day of Nov, 2017.

Karla Jenkins  
Notary Public

Affix Notary Seal







**Jack H. Jenkins, CPA** *A Professional Corporation*

February 5, 2014

Sperry Public Schools  
Attn: Dr. Brian Beagles  
400 West Main Street  
Sperry, OK 74073-0610

Dear Dr. Beagles:

Listed below are the audit exceptions and recommendations from the final audit work we performed for you. Please review them carefully along with the copy of your audit report. We will mail out a copy of the audit report to the State Department of Education, Oklahoma State Auditor and Inspector's Office and the Federal Clearinghouse within 30 days after the presentation of your audit. If you have questions or desire additional information, please call us so that any discrepancies may be resolved.

The following section contains an audit exception and recommendation relayed to management that is a certain matter which was not included, but was referred to, in the audit report. This comment also requires a written response from your office to be included in the copy of the audit report that we send to the State Department of Education.

Federal Program Expenditures

I observed that the District did not code a sufficient amount of expenditures to match the revenue received for the following programs:

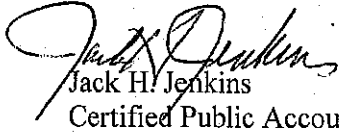
	Project	OCAS	SEFA	Ind. Cost	Diff.
OJT	456	\$ 5,921.59	3,552.50		(2,369.09) *1
Federal Lunch	763	240,623.21	298,342.23		57,719.02 *2
Federal Breakfast	764	57,572.88	84,580.42		27,007.54 *2
Flood Control	770	-	891.35		891.35 *2

\*1-Excess coded, not reimbursed by program.

\*2-Expended, but not coded to proper project code.

We take this opportunity to thank you and your professional staff for the outstanding cooperation and invaluable assistance you gave us during our recent onsite audit work.

Sincerely,

A handwritten signature in cursive script, appearing to read "Jack H. Jenkins".

Jack H. Jenkins  
Certified Public Accountant, P.C.



**SPERRY PUBLIC SCHOOLS**  
400 W. MAIN STREET  
SPERRY, OK 74073

*Susan Weatherman, Business Manager*  
(918) 288-7213  
Fax (918) 288-7067

*February 11, 2014*

*Jack H. Jenkins*  
10026 A South Mingo Road #309  
Tulsa, OK 74133-5700

*Mr. Jenkins:*

*In response to the audit exceptions in our audit presented on February 10, 2014 for the 2012-13 year:*

*Prior to submitting our next year end OCAS report, the district's accounting department will perform a reconciliation between federal revenue received and expenditures paid, to ensure that all expenditures have been properly coded.*

*Thank you for your time and effort.*

*Sincerely,*

*Susan Weatherman*  
*Business Manager*